

Ad Soyad: _____

Sınıf / No: _____

1. SINIF MATEMATİK
ELDESİZ TOPLAMA

Aşağıdaki eldesiz toplama işlemlerini yapalım.

$$\begin{array}{r} 2 \\ 41 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 30 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 74 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 14 \\ + 43 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ 10 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 12 \\ + 50 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 10 \\ + 73 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 12 \\ + 70 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 32 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 53 \\ + 44 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 22 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 71 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ 32 \\ + 41 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 35 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 14 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 21 \\ + 51 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 41 \\ + 50 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 25 \\ + 62 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 22 \\ + 61 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 23 \\ + 31 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 10 \\ + 73 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 25 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 23 \\ + 54 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ 11 \\ + 80 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 32 \\ + 62 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 32 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ 20 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 22 \\ + 53 \\ \hline \end{array}$$

Ad Soyad: _____

Sınıf / No: _____

1. SINIF MATEMATİK
ELDESİZ TOPLAMA

Aşağıdaki eldesiz toplama işlemlerini yapalım.

$$\begin{array}{r} 3 \\ 40 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 56 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 40 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 20 \\ + 65 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 34 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 76 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 50 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 11 \\ + 84 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 11 \\ + 81 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ 70 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 30 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 30 \\ + 65 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 41 \\ + 53 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 70 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 52 \\ + 40 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 86 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 20 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 51 \\ + 45 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 15 \\ + 51 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 14 \\ + 72 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 51 \\ + 33 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 70 \\ + 24 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 10 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 12 \\ + 72 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 41 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 55 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 80 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 53 \\ + 10 \\ \hline \end{array}$$

DEĞERLENDİRME NOTLARI:

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ			
0-14 (Geliştirmeli)	15-28 (Yeterli)	29-42 (İyi)	43-56 (Çok İyi)

* Öğretmen, öğrencinin doğru sayısına uygun kutucuğu işaretleyecektir.

No	Adı - Soyadı	Puan	Değerlendirme
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